

197 Euclid Avenue Toronto, Ontario M6J

WORKSHOP SERIES SPRING 2024

Where: These workshops will be offered virtually through Webex. Please choose a quiet

space with limited distractions, as these workshops will be interactive. Attendees will

need access to a computer with reliable internet connection.

Time: <u>6:00 p.m. - 7:30 p.m.</u> (Please log on early to ensure your technology is working)

To Register: Sign up online via Eventbrite: https://ldmhworkshopseries.eventbrite.ca

Cost: \$15 per person paid by the <u>Wednesday prior to the workshop</u> date. Fees are payable

online via Eventbrite. Note: fees may be waived or reduced based on financial need and at our discretion, please e-mail us at <u>LDMHcommunity@childdevelop.ca</u> with

the e-mail title "WAIVE".

Who should come? Workshops are primarily designed for parents and caregivers of children with

learning disabilities (LDs). Family and community members, educators, counsellors

and any other interested adults are welcome.

Tues. April 23rd Walk A Mile in My Shoes: This experiential and interactive workshop is

designed to give participants an understanding of what it might feel like to have a LD. Participants will gain knowledge about current thinking in the field LDs, and a practical understanding of how they

may affect mental health and everyday life at home and at school.

Tues. May 7th Anxiety and Learning Disabilities: In this workshop, we will discuss the

role of anxiety in our lives, how it is expressed, and the relationship between anxiety and Learning Disabilities (LDs). Strategies for how to understand and support children and youth with anxiety will be

discussed.

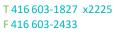
Tues. May 21st Executive Functioning and Emotion Regulation: This workshop

provides participants with an understanding of the nature of executive

functioning (higher order thinking skills including planning,

organization, and flexibility) for children with LDs in this area. Practical strategies to support the development of executive functioning skills

and self-regulation will be shared.



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Tues. June 04th

The Social Impact of Learning Disabilities: In this workshop, we will discuss why children with LDs are at risk for experiencing social challenges with their peers. Participants will explore what skills are needed in order to be socially competent in everyday life. Strategies on how to understand and support social competence will be shared.

Tues. June 18th Understanding Memory and Learning Disabilities: This experiential

workshop is designed to give participants a better understanding of the different types of memory challenges (verbal, visual, and working memory). We will look at the impact memory challenges have on everyday life for children and youth with LDs (socially, emotionally and behaviourally).